



Colham Ferry Elementary School-Parent Compact 2023-2024

Final Revision 8/21/2023

Dear Title I Families,

Colham Ferry Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

Jointly Developed

The parents, students, and staff of Colham Ferry Elementary School partnered to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents were consulted to add input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the month of August each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I Parent Survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Oconee County School District Goals:

The school district's goals are outlined in a Strategic Plan, which is available for review at <http://www.oconeeschools.org/domain/47>

Three key goals which are related to the academic success of all students are:

- To Prepare students for college and career success
- To increase student achievement
- Provide high quality professional learning, monitoring and support

Colham Ferry Elementary Goals:

The goal for all Colham Ferry Elementary students is to master the Georgia Standards of Excellence. Progress towards this goal will be monitored with Measures of Academic Progress (MAP) Tests and Acadience Assessment Reading Composite Scores throughout the year. Each child will be expected to meet the individual growth target set for them in the area of reading, language arts, and math.



In the 2023-2024 school year, the Title I program at Colham Ferry Elementary will focus on reading instruction for Kindergarten, First, Second and Third grades.

To help your child meet the district and school goals, the school, you, and your child, will work together to:

Colham Ferry Elementary School/Teachers will:

- 1.** Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:
 - Promote positive communication between the teacher, parent, and student.
 - Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
 - Have high expectations for staff and students.
 - Communicate and work with families to support students' learning.
 - Ensure that parents are invited to at least one parent-teacher conference.
- 2.** Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
 - The Oconee County School System provides two set dates for parent conferences each year. The first date is October 6, 2023 on the teacher workday. The second date is March 11, 2024. Teachers will schedule conferences throughout these days as needed. The CFES School-Parent Compact will be reviewed at this time along with all current academic data available.
- 3.** Provide parents with frequent reports on their children's progress.
 - Measures of Academic Progress (MAP) results will be shared in the fall, winter, and spring.
 - Report cards will be issued quarterly.
 - Parents will be invited to participate in some RTI meetings. If the parent is not present at these meetings, the minutes will be sent home either by email or in the Friday Folders.
- 4.** Provide parents reasonable access to staff.
 - Teachers' email addresses will be made available in newsletters and on the CFES website. All teachers have phone messaging systems in the classrooms.
 - Parents may request a conference at any time with teachers by setting up an appointment.
- 5.** Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
 - At Colham Ferry Elementary School a Volunteer Orientation is held at the beginning of each year. This orientation is conducted by the principal and counselor. The training is also available



online. Once parents are trained, they are placed on a volunteer list and can be assigned to classrooms or other areas of need within the school.

Parent/Guardian Responsibilities:

We, as parents, will:

1. Have high expectations for my child as an individual.
2. Make sure that my child gets enough sleep each night.
3. Make sure that my child is at school on time.
4. Spend at least 15 minutes a day reading to/with my child.
5. Establish a time for homework and review it regularly.
6. Make sure that all homework assignments are completed.
7. Stay aware of what my child is learning.
8. Communicate regularly with my child's teachers.
9. Work with teachers and school staff to support and challenge my child.
10. Show respect and support for my child, the teacher, and the school.
11. Be interested in school activities.
12. Attend school events and parent conferences.
13. Support the school in its efforts to maintain proper discipline.
14. Attend at least one parent-teacher conference with my child's teacher.

Student Responsibilities:

1. Come to school prepared for all classes
2. Show respect for teachers and other students
3. Follow school procedures and rules
4. Complete all assignments
5. Read each night

Communication About Student Learning:

Colham Ferry Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

1. Class newsletters to parents
2. Weekly folders
3. Emails to parents on student progress and/or meetings
4. Phone calls

Questions regarding your child's education can be directed to the CFES Title I Teacher.

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Activities To Build Partnerships:

Colham Ferry Elementary School offers ongoing events and programs to build partnerships with families. Some of the opportunities for parents to volunteer, observe, and participate in school activities that will support student learning are:

1. Parent-Teacher Conferences
2. Family Engagement Nights
3. Volunteering
4. Open House

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

Title I Teacher's Signature: _____ Date: ____/____/2023

Parent Signature: _____ Date: ____/____/2023

Student Signature: _____ Date: ____/____/2023