Dear Parent/Guardian,

Dove Creek Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

JOINTLY DEVELOPED

● All parents, family members, and community stakeholders were invited and encouraged to offer feedback on the School-Parent Compact on August 12 at 9:00 AM AND August 13, 2019 at 3:00PM. Draft documents were posted on the DCES website for stakeholders to review and comment.
● All DCES Title I Documents will be shared and discussed with parents at the annual Title I parent meeting(s).
● All DCES Title I Documents will be revised annually by the principal, assistant principal, and the Title I teacher using parental input.
● The finalized policy will be posted on the school website. Paper copies will be provided at parent request.
● All parents will be informed of the complaint procedure at the Annual Title I Meeting.
● A school compact will be sent home annually as a home/school agreement about the importance of student success.
● An annual survey will be distributed to parents to rate the effectiveness of our Title I Program and to provide feedback on the way the Title I program could be improved.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.
Oconee County School System Goals:

The school district’s goals are outlined in a Strategic Plan, which is available for review at OCS Strategic Plan.

Oconee County District Improvement Goals
1) Meet the needs of all learners - By the end of 2019-20, the district will be at or above the 50% percentile for median growth on all EOG and EOC assessments.
2) Increase access to digital learning environment - By the end of 2019-20, the school system will increase the number of average monthly active LMS users by 100%.
3) College and Career Readiness - The 2019-20 overall district CCRPI will be in the top quartile in the state.

Three key goals which are related to the academic success of all students are
1) To prepare students for college and career success
2) To increase student achievement
3) Provide high quality professional learning, monitoring and support

Dove Creek Elementary School Goals:

The goal for all Dove Creek Elementary School students is to master the Georgia Standards of Excellence in all core content areas. Progress toward this goal will be measured using the Measures of Academic Progress (MAP) assessment three times per year. All students will be expected to meet their individual growth targets in the area of Mathematics.

**19-20 Percentile of Students Meeting Growth Projection**

K – 5th Math - TBD

DCES is also working toward the following OCS Strategic Plan Goals:

- Increasing the percent of students scoring Level 3 and Level 4 on the Elementary Math EOG Achievement Level
- Decreasing the percent of students scoring Level 1

In addition, Dove Creek Elementary School's Focus Areas are increasing the percent of students scoring Level 3 and Level 4 on the Elementary Math EOG Achievement Level and decreasing the percent of students scoring Level 1. We are also focusing on increasing the percent of students meeting their growth projections on the Measures of Academic Progress (MAP) Assessment.
To help your child meet the district and school goals, the school, you, and your child will work together to:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Dove Creek Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards by:**
   - Promoting positive communication between the teacher, parent, and student.
   - Encouraging teachers to regularly provide homework assignments that reinforce classroom instruction.
   - Having high expectations for staff and students.
   - Working with families to support student learning.
   - Providing professional learning for teachers.
   - Teachers providing, to the extent feasible and appropriate, one on one complimentary parent education meetings with parents on how to support their child(ren) at home.

2. **Hold parent-teacher conferences.**
   DCES teachers will conference with parents at least once during the school year with at least one conference being face-to-face. In the event that a parent is not able to conference, face to face, then a phone conference can be substituted in which the School-Parents Compact is addressed or referred to. Should a phone conference be requested by parents a teacher will schedule a mutually agreed upon time to conference by phone. Parents may request a meeting at any time to discuss their child’s progress.

3. **Provide parents with frequent reports on their children’s progress.**
   - Measures of Academic Progress (MAP) results will be shared in the Fall, Winter, and Spring.
   - Progress Reports will be issued quarterly, as needed.
   - Report cards will be issued quarterly.
   - Progress monitoring results through the RTI process (Response to Intervention) will be shared as needed.

4. **Provide parents reasonable access to staff.**
   - All teachers have phone-messaging systems in the classrooms.
   - Teachers’ email addresses are available on the school website and in classroom newsletters.
   - Parents may request a conference at any time with teachers by setting up an appointment.
   - Parents may also communicate with teachers through daily notes or Friday Folders.

5. **Provide Title I family’s capacity to support student learning at home.**
   - Complimentary one on one parent education to the extent practicable by Title I teacher.
   - Two way communication between family members and school staff, to the extent practicable, in a language that family members understand.
   - Access to staff.
Volunteer opportunities.
Frequent student reports.
Parent Training Opportunities

**Parent Responsibilities:**
We, as parents, will:

- Have high expectations for our children, our children’s teachers, and our children’s school.
- Help our children with homework assignments by providing a time, a place, and assistance for their studies.
- Model and encourage respect for our children, teachers, staff, and the school
- Support the school’s efforts to maintain proper discipline.
- Read with our children every day.
- Attend at least one parent teacher conference with our child’s teacher.
- Be involved by participating/or volunteering in at least one school event or classroom opportunity.
- Read and review all information that is sent home in Daily Agendas and Friday Folders.
- Read the informational pamphlets and newsletters that are sent home with tips on how to support our children in meeting the state’s high standards.

**Student Responsibilities:**
As a student, I will:

- Show responsibility and readiness to learn by being prepared in class and by completing my homework.
- Show Respect to my school, my teachers, and myself

**COMMUNICATION ABOUT STUDENT LEARNING:**
Dove Creek Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

Provide two way meaningful communication between family members and Teachers / School personal.

- Class newsletters
- Class websites
- Emails
- Parent - Teacher Conferences
- Friday Folders
- Phone calls
- School Website
- Social Media (Twitter)
- ItsLearning Parent Portals

Communication will be provided to the extent practicable, in a language that family members understand through the use of the following:

- Language Line
- Interpreters
Questions regarding your child’s education can be directed to the DCES Title I Teacher.
Valarie Hibbets
vhibbets@oconeeschools.org
706-310-2019 EXT. 1307

ACTIVITIES TO BUILD PARTNERSHIPS:
Dove Creek Elementary School offers ongoing events and programs to build partnerships with families and will provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities as follows:

- Volunteer training / Volunteering*
- Curriculum Night
- Parent Teacher Conferences
- Title I Parent Input Meeting
- Annual Title I Parent Meeting
- Title I Spring Parent Survey
- Parent Training Opportunities

*At DCES, volunteer training is offered multiple times and dates throughout the year for parents who wish to volunteer within the school. Once parents are trained, they are placed on a volunteer list and can be assigned to classrooms or other areas of need within the school.
Parents, please review this School-Parent Compact with your child in child friendly terms. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to the DCES School-Parent Compact. Once signed, please return the signature portion of the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: ___________________________ Date: ________________

Parent/Guardian Signature: ___________________________ Date: ________________

Student Signature: ___________________________ Date: ________________

Revised date 8.8.19