A Career Pathway is a series of structured and connected courses designed to develop and enhance a student’s core academic, technical, and employability skills while in high school. In Georgia, a student is a pathway completer when he or she completes three courses within a designated area of study. Students are encouraged to continue with their learning by participating in a work-based learning experience upon completion of the classroom courses.

### Agriculture Leadership in Animal Production Pathway (N, O)
- 02.47100 — Basic Agricultural Science
- 01.41200 — Agribusiness Management & Leadership

### Agriculture Leadership in Forestry Pathway (N)
- 02.47100 — Basic Agricultural Science
- 01.41200 — Agribusiness Management & Leadership
- 03.45100 — Forest Science (offered every other year)

### Forestry/Wildlife Systems Pathway (N)
- 02.47100 — Basic Agricultural Science
- 03.45100 — Forest Science (offered every other year)
- 03.45300 — Wildlife Management (offered every other year)

### Animal/Mechanical Systems Pathway (O)
- 02.47100 — Basic Agricultural Science
- 01.42100 — Agricultural Mechanics Technology I
- 01.43200 — Agricultural Animal Production & Management (offered every other year)

### Agriculture Leadership in Horticulture Pathway (N)
- 02.47100 — Basic Agricultural Science
- 01.46100 — General Horticulture & Plant Science (offered every other year)
- 01.41200 — Agribusiness Management & Leadership

### Plant and Landscape Systems Pathway (N)
- 02.47100 — Basic Agricultural Science
- 01.46100 — General Horticulture & Plant Science (offered every other year)
- 01.47000 — Nursery & Landscape (offered every other year)

### Agricultural Mechanics Systems Pathway (O)
- 02.47100 — Basic Agricultural Science
- 01.42100 — Agricultural Mechanic Technology I
- 01.42200 — Agricultural Mechanic Technology II

### Forestry & Animal Science Pathway (N)
- 02.47100 — Basic Agricultural Science
- 03.45100 — Forest Science (offered every other year)

### Food Animal Systems Pathway (O)
- 02.47100 — Basic Agricultural Science
- 02.42100 — Animal Science Technology/Biotech. (offered every other year at OC)
- 01.43200 — Agricultural Animal Production & Management (offered every other year)
Arts, A/V Technology, and Communications Career Cluster

- Graphic Design Pathway (N)
  - 48.56100—Introduction to Graphics & Design
  - 48.46200—Graphic Design & Production
  - 48.52800—Advanced Graphic Design

Education and Training Career Cluster

- Early Childhood Care & Education Pathway II (N,O)
  - 20.52810—Early Childhood Education I
  - 20.42400—Early Childhood Education II
  - 20.42600—Early Childhood Education Practicum

Health Science Career Cluster

- Therapeutic Services/Emergency Medical Responder (N)
  - 25.52100—Introduction to Healthcare Science
  - 25.44000— Essentials of Healthcare
  - 25.45000—Emergency Medical Responder

- Therapeutic Services/Allied Health & Medicine Pathway (N,O)
  - 25.52100—Introduction to Healthcare Science
  - 25.44000— Essentials of Healthcare
  - 25.43700—Allied Health & Medicine

Marketing Career Cluster

- Marketing & Management Pathway (O)
  - 08.47400—Marketing Principles
  - 08.44100—Marketing & Entrepreneurship
  - 08.44200—Marketing Management

Business, Management, and Administration Career Cluster

- Entrepreneurship (N)
  - 07.44130—Introduction to Business & Technology
  - 06.41500—Legal Environment of Business
  - 06.41610—Entrepreneurship Management (offered every other year)

Finance Career Cluster

- Advanced Accounting Pathway (O)
  - 07.44130—Introduction to Business & Technology
  - 07.41100—Principles of Accounting I
  - 07.41200—Principles of Accounting II

- Business Accounting Pathway (O)
  - 07.44130—Introduction to Business & Technology
  - 07.42600—Financial Literacy
  - 07.41100—Principles of Accounting I

Information Technology Career Cluster

- Computer Science (O)
  - 11.41500—Introduction to Digital Technology
  - 11.47100 Computer Science Principles OR 11.01900—AP Computer Science Principles
  - 11.01600—AP Computer Science

- Web Development (N)
  - 11.41500— Introduction to Digital Technology
  - 11.47100 Computer Science Principles OR 11.01900—AP Computer Science Principles
  - 11.42500—Web Development

Science, Technology, Engineering and Mathematics Career Cluster

- Engineering & Technology Pathway (N,O)
  - 21.42500—Foundations of Engineering
  - 21.47100—Engineering Concepts
  - 21.47200—Engineering Applications
Career, Technical, & Agricultural Education

OCS Career Related Education
(Work-Based Learning Opportunities)

What is Career Related Education?
Career Related Education is an umbrella of activities designed to facilitate the transition from school to career. These activities include Career Awareness, Career Exploration, Instructional Activities, Connecting Activities and finally culminating in a work-based learning experience.

Work-Based Learning Opportunities
The Work Based Learning program in Oconee County is designed for juniors and seniors who have a specific career focus or an interest in a particular career pathway. Students go to school for part of the day and for the remainder of the day, students work at an approved work-site. This program will give students the opportunity to work alongside professionals in their chosen career field. Students are required to provide their own transportation to and from the worksite and work under the supervision of a workplace mentor as well as the school’s School-to-Career coordinator and facilitator.

The following Work-Based Learning options are available to students in Oconee County:

Job Shadowing
During a job shadow experience, an individual follows an employee at their workplace anywhere from a few hours to a couple of days. The individual experiences real day-to-day work in a specific occupation or industry. Participants can see tasks being performed and the knowledge and skills required to perform those tasks. Students typically job shadow late in middle school or early in high school.

Cooperative Work Experience
A cooperative work experience is a paid opportunity for students to complete while they are simultaneously enrolled in a course directly related to the job placement. The experience offers services and activities to help develop occupational and workplace skills in a paid work environment. This experience is unique in that the student is applying all competencies learned in the classroom to his/her current WBL site.

Internships
An internship is a short-term or long-term experience where an individual works under supervision in an occupation to gain practical skills and experience in a particular field of study. Internships can occur only after a student has completed coursework related to the placement. Individuals can acquire new skills through an internship or investigate different aspects of an industry. Internships can be both paid and unpaid experiences.

Youth Apprenticeship
An apprenticeship is a partnership between students, business, and postsecondary in which the student agrees to work (paid or unpaid position) in exchange for instruction to gain skills necessary to work successfully in a highly skilled occupation. Apprenticeship students are career focused and are as-signed to a workplace mentor. Apprentices agree to a minimum of 720 hours of on-the-job training and completion of a postsecondary credential from a postsecondary institution or employer. These 720 hours are often completed after a student has graduated from high school. Youth Apprenticeship is usually of a longer duration and requires communication and contact beyond high school graduation.

Class Credit for Work-Based Learning
Credit is issued for 1.0, 2.0, and 3.0 Carnegie units per semester based on the individual student’s assessed performance. Students must maintain minimum work hours based on the number of class units being earned:

<table>
<thead>
<tr>
<th>Units</th>
<th>Minimum Hours/Week</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 class block</td>
<td>Minimum of 7.5 hours/week</td>
<td>1.0 unit</td>
</tr>
<tr>
<td>2 class blocks</td>
<td>Minimum of 15 hours/week</td>
<td>2.0 units</td>
</tr>
<tr>
<td>3 class blocks</td>
<td>Minimum of 22.5 hours/week</td>
<td>3.0 units</td>
</tr>
</tbody>
</table>

Additionally, student workers must:

- Progress successfully through an approved training plan
- Receive positive evaluations for job performance and work ethics
- Complete assignments required by the coordinator related to program and career experiences
- Comply with all the rules and regulations dictated by the program

In order to be considered for the Work-Based Learning program, students must first inform their counselor of their interest and meet the following requirements:

- Two or more courses taken within a specific Career Pathway
- Completed application for enrollment
- 90% attendance record
- Acceptable discipline record
- Overall 80% or better numerical grade average
- Three letters of recommendation
- Interview with program coordinator
- Approval of school-to-career coordinator

Once approved, students must:

- Be selected and hired by an employer
- Meet weekly work-hour requirement with documentation
- Maintain acceptable academic, attendance, and discipline record
- Maintain acceptable work-site performance
- Complete Work-Based Learning assignments
- Be committed to postsecondary education guidance
- Maintain communication with coordinator throughout participation