



What is PBIS?

PBIS stands for Positive Behavior Interventions and Supports. It is an approach used by schools to encourage appropriate student behavior and promote safety throughout the school building. Students are explicitly taught behavior expectations for each of our various school settings including the classrooms, cafeteria, restrooms, playground, and hallways. These expectations are taught at the start of the year and reviewed throughout, so all students understand procedures for the various areas of our school building.

What evidence will I see around OCPS to show that PBIS is being implemented?

- Matrix posters in the hallways, classrooms, and other common areas identifying shared expectations for behavior
- Students receiving acknowledgment and rewards for demonstrating our 3 Rs
- Photos and videos on our morning broadcast to help teach the expected behaviors and to highlight students who are showing those behaviors
- A community of teachers and staff who are committed to helping our Little Chiefs to be safe and productive learners

OCPS
Little Chiefs
are...

Respectful
Responsible
& Ready!

How Positive Behavior Interventions and Supports impact our Oconee Primary Students



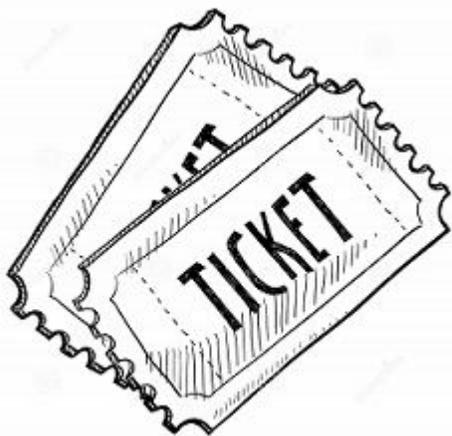
How are positive behaviors recognized and reinforced?

When students demonstrate the 3R's by being:
RESPECTFUL
RESPONSIBLE
& READY...

...they earn a ticket paired with a specific compliment about why they have earned the ticket.

Students who earn ten tickets will have the opportunity to spend those at the school's Treasure Tower!

As the year progresses, students will also have a menu of choices for incentives they can buy using the tickets they have earned.



Who is responsible for implementing and supporting PBIS?

All faculty and staff including teachers, paraprofessionals, administration, office staff, and our cafeteria and custodial workers are trained to recognize and reward students who are making the decision to follow the designated rules. Through the implementation of the PBIS framework, our OCPS faculty and staff are also able to collect data and intervene when appropriate behaviors need to be reviewed or re-taught. We feel that the positive, safe, and predictable environment provided to our Little Chiefs through the use of PBIS is the best way to start their primary years of school!

What are some benefits to the PBIS program?

- It is a positive and proactive approach to discipline.
- Expectations for student behavior are defined by a building-based team with input from all staff.
- Appropriate behavior is taught throughout the day.
- Social skill instruction is provided as behaviors are taught.
- Positive behaviors are highlighted and publicly acknowledged.
- Problem behaviors have clear consequences.
- Discipline is implemented consistently by staff and administration.