

AP HUMAN GEOGRAPHY - SUMMER ASSIGNMENT - MCMAKEN - NOHS 2018-2019

ALL students who plan to take AP Human Geography will be required to do the following THREE THINGS:

YOU WILL NEED TO:

1--Complete the FILM PROJECT in *google docs* by July 21st and email it to rmcmaken@oconeeschools.org. (It is best to use your "oconeeschools" email to send this if you have one)

2--Study for an IMPORTANT WORLD REGIONS and COUNTRIES QUIZ on DAY 1 of class. (this may require printing out and writing on lots of maps!)

3--Study for an IMPORTANT U.S. REGIONS, STATES, and CITIES QUIZ on DAY 1 of class. (this may require printing out and writing on lots of maps!)

1-- Directions for your FILM PROJECT (2 films) -- Developing a Global Perspective

It would be nice if we could go on a trip around the world together before taking this class, but we can't this year. Instead, I have chosen some films for you to watch. Each film is worth watching (whether you are taking this class or not), and each also illustrates a number of important themes and issues that we will be studying this year. These themes and issues include (but are not limited to): culture and cultural transformation, ethnicity and gender, identity, urban transformation, globalization, migration, cultural diffusion, boundaries, agricultural land use, housing patterns, population patterns, and transportation.

You will watch* and write a response to 2 of these films. For each film you watch, you will write a 1000 word (minimum) response. This is not a formal essay, but each section should clearly address the question(s) with specific details from the film(s). Simply start your with title of the film, your name, AP Human Geography and then "SECTION 1: SYNOPSIS." Then simply answer the question(s) for each section.

SECTION 1: SYNOPSIS -- What was this film about?

Briefly describe the plot/tension of the film (without naming all the characters) without giving away the ending. Do not discuss what you liked or didn't like about it in this section, and don't write in first person.

SECTION 2: SPACE/PLACE -- What did you learn about the different types of spaces in this country/city/rural environment? What questions do you still have about these spaces? Choose 3 spaces/places in the film (domestic [home] spaces, urban spaces, work spaces, public spaces, neighborhoods, countries, agricultural spaces, industrial spaces, etc). Describe each space and describe how at least one of the characters interacted/acted within these spaces.

SECTION 3: MOVEMENT -- What did you learn about the different types of movement across this country/city/rural environment? What questions do you still have about this movement?

Discuss elements of movement (of people, things, or ideas) in the film.

SECTION 4: CULTURE -- What elements of (previously undiscussed) culture ('ways of life') were revealed in the film. What questions do you still have about the ways of life (a.k.a. 'cultures') of people in this film ?

SECTION 5: WAYS YOU CAN RELATE -- Are these people's in any way like yours? How are their lives shaped by the place, space, patterns of movement, and culture? Choose one character and discuss how daily life of that character was either *different from* or *similar to* a day in the life of a similarly-aged person in your family (yourself is an option). Also, consider if watching this film (and writing about it) has made you look at your own life (or culture, space, environment, or movement) differently.

NOTE to PARENTS and STUDENTS:

BE SURE TO HAVE YOUR PARENTS RESEARCH THE FILM YOU WOULD LIKE TO WATCH BEFORE VIEWING IT. Since this is a 9th-12th grade class and people are at very different stages of development (and these films range from NR to G to PG to PG-13 to R), it is important that each PARENT help their child choose a film that is appropriate to their stage of social/emotional/intellectual development. If you haven't seen a particular film before but want to find out more about it, both IMDB and KIDS MEDIA have websites and apps with parent-reviews and suggested ages for each film.*

| Films about Cultural Transformation: Modern Families and/or Struggles Between Traditional Culture and Globalization | Region | time period | RATING |
|---------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------|---------------------------------------|
| The Eagle Huntress (2016) | Mongolia | contemporary | G |
| Lion (2016) | India/Australia | contemporary | PG-13 |
| Boy and the World (2013) | Brazil | contemporary | PG |
| God Grew Tired of Us (2006) | Sudan | contemporary | PG |
| Whale Rider (2002) | New Zealand | contemporary | PG-13 |
| The Lunchbox (2013) | India/South Asia | contemporary | PG |
| Children of Heaven (1997) | India/South Asia | contemporary | PG |
| Slumdog Millionaire (2008) | India/South Asia | contemporary | R |
| Bicycle Thief (1948) | Italy/Europe | post WWII | NR = not rated (before rating system) |
| The Song of Sparrows (2008) | Iran/Middle East | contemporary | PG |
| Happy People: A Year in the Taiga (2012) | Siberia/Northern Asia | contemporary | NR = not rated (documentary) |
| Baran (2001) | Turkey/Afghanistan | contemporary | PG |
| Last Train Home (2009) | China/East Asia | contemporary | NR = not rated (documentary) |
| Lost Boys of Sudan | Sudan/Africa | contemporary | NR = not rated (documentary) |
| Babies (2010) | Mongolia/Japan/US/Namibia | contemporary | PG |
| Koyaanisqatsi (1982) | The World / Multiple Locations | contemporary | NR = not rated (documentary) |
| Powaqqatsi (1988) | The World / Multiple Locations | contemporary | G |
| The Class (Entre Les Murs) (2008) | France/Europe | contemporary | PG-13 |
| Go Public: A Day in the Life of an American School District | USA | contemporary | NR |
| Manufactured Landscapes (2006) | China/East Asia | contemporary | NR = not rated (documentary) |
| The Story of the Weeping Camel (2003) | Mongolia/Northern Asia | contemporary | PG |

| | | | |
|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------|---------------------------------------------------------------------------------|
| Himalaya (1999) | Nepal | contemporary | NR = not rated |
| Films About Culture | | | |
| Buena Vista Social Club (1999) | Cuba | end of 20th c. | G |
| Latcho Drom (1993) | Eastern Europe/Romani ('Gypsies') | post WWII--contemporary | NR = not rated |
| Throw Down Your Heart (2008) | West and East Africa | contemporary | NR = not rated (documentary) |
| Political / Historical Films with "Geographic" Issues (some of these are a bit darker and more depressing than previous categories) | | | |
| Machuca (2004) | Chile | end of 20th c. | ? |
| Living on One Dollar (2013) | Guatemala | contemporary | |
| Before the Flood (2015) | The World! | contemporary | NR |
| Gandhi (1982) | India | mid 20th c. | PG |
| Cry Freedom (1987) | South Africa | late 20th c. | PG |
| Darwin's Nightmare | Central Africa | end of 20th c. | NR = not rated |
| Paradise Now (2005) | Israel/Palestine | contemporary | PG-13 |
| Promises (2001) | Israel/Palestine | contemporary | NR = not rated (documentary) |
| O.J.: Made in America (2016) (first 4 episodes) | USA | 20th century | NR (episode 5 and after Juniors and Seniors only, and with parental permission) |
| The Wire (HBO, season 1) | Baltimore, Maryland | contemporary | R (Juniors and Seniors only, and with parental permission) |
| Human FLOW (2017) | World | contemporary | PG-13 |

2--GETTING to KNOW the GLOBE: IMPORTANT WORLD REGIONS and COUNTRIES QUIZ on DAY 1

REGIONS QUIZ on DAY 1:

People refer to regions of the world all the time, like "Latin America" or "Eastern Europe." It is important for us to both locate these areas and know some common countries discussed in these regions. So, on the first day of class, expect to be able to do the following:

BE ABLE TO:

- 1--LOCATE THESE COUNTRIES on A MAP
- 2--NAME the REGION (without looking at a map)
- 3--NAME 2 countries in each region

Example questions:

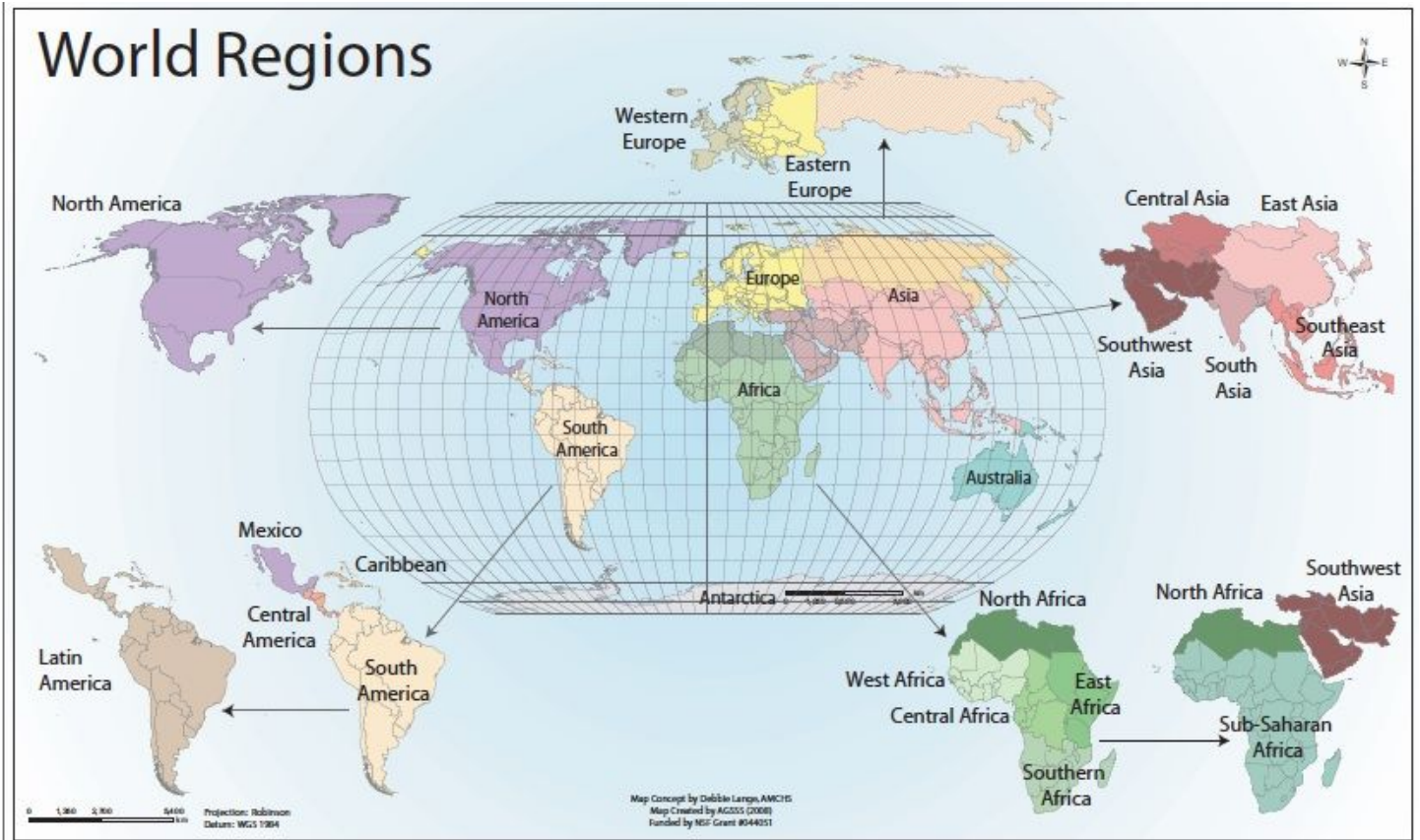
- 1--"ARGENTINA: Locate it on a blank map"
- 2--"Without looking at a map, is ARGENTINA in Central America, South America, or the Caribbean?"
- 3--"Name 2 countries in Latin America"

Notice that some countries are in two different "regions" Like "Sub-Saharan Africa" and "East Africa." You will need to know both. For example: I might ask this: "Kenya: is it in West Africa, East Africa, or North Africa" OR I might ask "Kenya: is it in Sub-Saharan Africa or North Africa." I am not trying to make this confusing, but the College Board and general public uses these (sometimes overlapping) regional names all the time, so it is important for us to be able to identify them. I will use the MAP below to define the regions. If you can't see them well on your printed out copy, do not email me. Instead go to this Link: <https://monarchaphuman.files.wordpress.com/2013/08/untitled-2-size.jpg> or Look up the country online and see what region(s) it is considered to be in

THE ONLY COUNTRIES YOU'LL NEED TO KNOW (you don't need to memorize all the world's countries!):

| | | |
|-----------------------|--------------------|--------------------------|
| Argentina | Indonesia | Russia |
| Afghanistan | Iran | Rwanda |
| Armenia | Iraq | Saudi Arabia |
| Azerbaijan | Israel | Serbia |
| Australia | Italy | Singapore |
| Bangladesh | Japan | South Africa |
| Bolivia | Kazakhstan | South Korea |
| Brazil | Kenya | South Sudan |
| Canada | North Korea | Spain |
| Chile | Kuwait | Sudan |
| Colombia | Lebanon | Swaziland |
| Congo | Lesotho | Sweden |
| Cuba | Libya | Switzerland |
| Czech Republic | Mali | Syria |
| Denmark | Mexico | Taiwan |
| Dominican Republic | Mongolia | Tanzania |
| Egypt | Morocco | Thailand |
| El Salvador | The Netherlands | Tunisia |
| France | Nigeria | Turkey |
| Georgia (the country) | Pakistan | Ukraine |
| Germany | Palestinian State* | United Arab Emirates |
| Greece | Panama | United Kingdom |
| Guatemala | Peru | United States of America |
| Haiti | Philippines | Venezuela |
| Honduras | Portugal | Vietnam |
| India | Romania | Zimbabwe |

THE REGIONS YOU WILL NEED TO KNOW

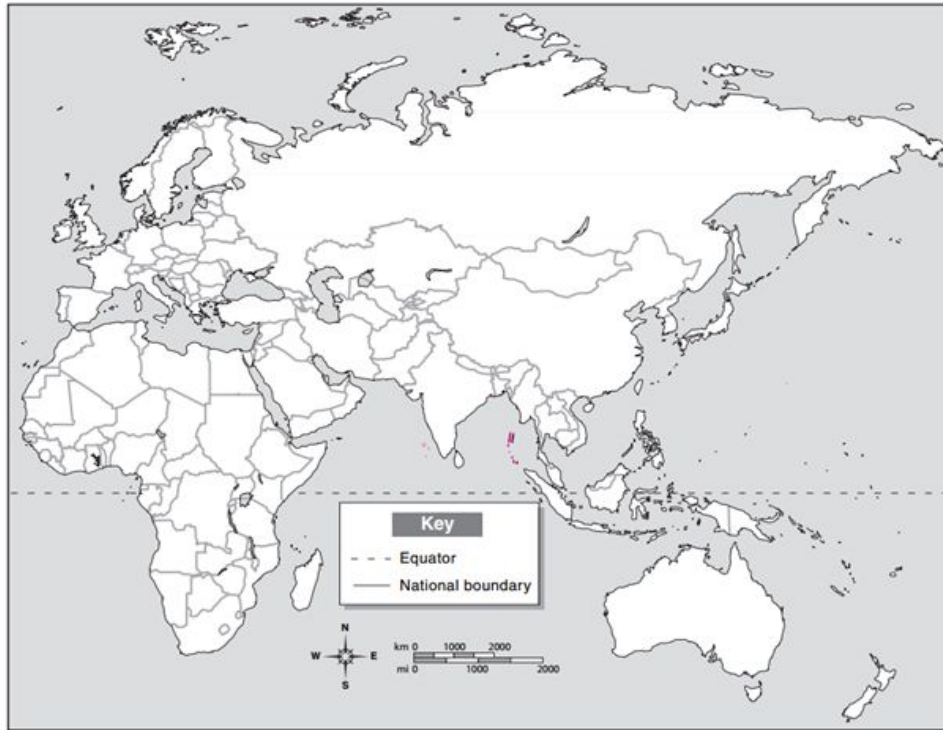


For outline maps to WRITE on or practice with, go to this link:

<https://www.eduplace.com/ss/maps/>

I copied two and put them on the next page, but there are more detailed ones if you look for them following the link above. You don't need to turn these in. They are just here to help you write on and study. I would highly recommend printing out more detailed maps of regions like Europe or Southwest Asia where a more close-up (large scale) map would help you! Again, to find those, go to this link. Don't just print out the maps below. <https://www.eduplace.com/ss/maps/>

Eastern Hemisphere



Americas



3--You will have an IMPORTANT U.S. REGIONS, STATES, and CITIES QUIZ on DAY 1

Here's some maps to help you: <https://www.eduplace.com/ss/maps/usa.html>

Be able to:

- 1--Know which states are in which (basic) REGION (according to the US census)
- 2--Know the absolute location of all the US states (there are 50 of them) ;)
- 3--Know the absolute location of these US Cities on a blank map (with dots for the city, but no state names):

Example questions:

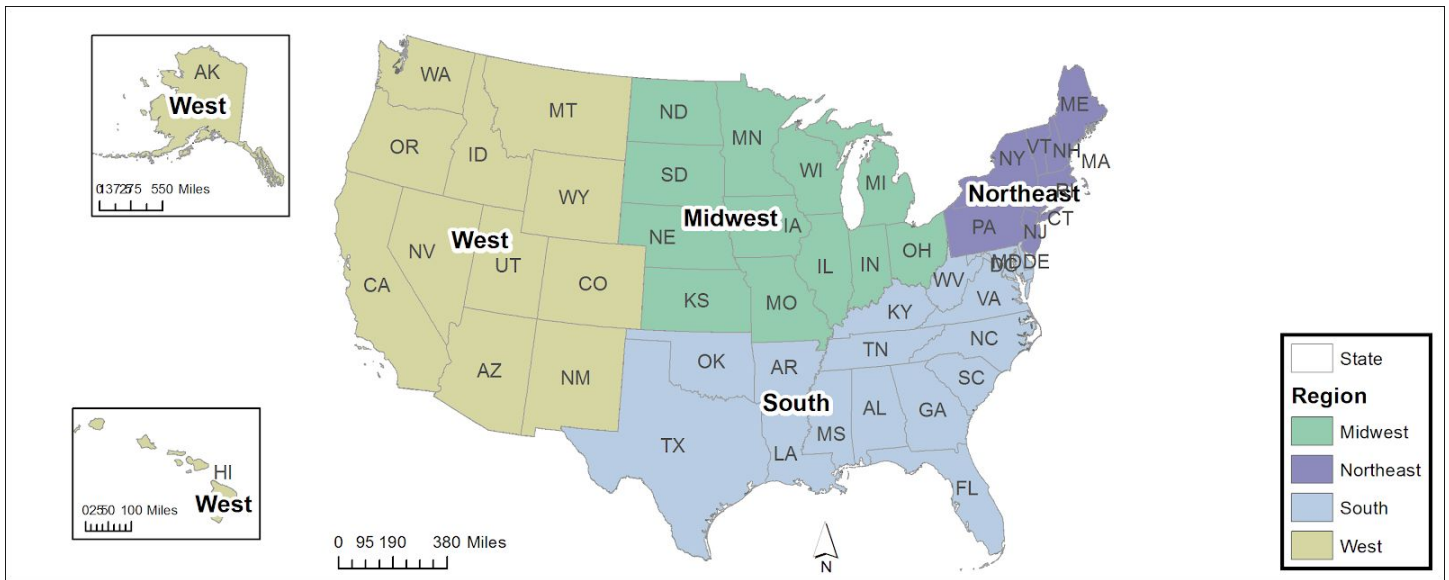
- 1--Which (US Census) Region is Maine in? Which (US Census) Region is Chicago in?
- 2--Locate Missouri on a blank map.
- 3--Correctly identify the dot that indicates Houston on a map (dot will be provided!)

Albuquerque, NM
Atlanta, GA
Austin, TX
Baltimore, MD
Boston, MA
Charlotte, NC
Cincinnati, OH
Columbus, OH
Dallas-Fort Worth, TX
Denver, CO
Detroit, MI
El Paso, TX
Houston, TX
Indianapolis, IN

Jacksonville, FL
Kansas City, KA
Las Vegas, NV
Los Angeles, CA
Chicago, IL
Louisville, KY
Memphis, TN
Miami, FL
Milwaukee, WI
Minneapolis-St. Paul, MN
Nashville, TN
New Orleans, LA
New York, NY
Oakland, CA

Oklahoma City, OK
Philadelphia, PA
Phoenix, AZ
Pittsburgh, PA
Portland, OR
Raleigh, NC
Sacramento, CA
San Antonio, TX
San Diego, CA
San Francisco, CA
Seattle, WA
St. Louis, MS
Tampa, FL
Tucson, AZ
Washington DC

US CENSUS REGIONS



SCREENSHOT of a map you can find at <https://www.eduplace.com/ss/maps/usa.html> More detailed maps can be easily printed out from that link as well.

