

2017-18 Oconee Elementary School Strategic Plan

9/15/17

Strategic Goal Area II: Stakeholder Engagement

Performance Objectives	Performance Measures		Initiative	Action Steps	Person Responsible	Start Date & End Date	Resources Needed
	Metrics & Measures	Targets					
I. Develop effective processes and communicate them clearly	Maintain SACS accreditation: yes or no	2015: Yes	SACS accreditation	Annually conduct review of SACS recommendations and monitor progress toward meeting required actions and recommendations Complete required two-year update	Chief Academic Officer	2014-2018	SACS accreditation report
		2016: Yes			Chief Academic Officer	February, 2015	Documentation on required actions
	2017: Yes	Parent and Community Communication	* Publicize the school Twitter account through teacher/school newsletters , school website and Blackboard Connect	School Administrators Teachers	2014-2018	Twitter Blackboard Connect	
2018: TBD							

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II. Pursue meaningful business relationships	Amount of monetary and in-kind donations from businesses	2015: Establish baseline 2016: \$11550 2017: \$650000 2018: TBD	Promoting student success through business partnerships	Collect and report monetary and in-kind donations yearly	Superintendent, Principals, and Chief Financial Officer	2014-2018	MUNIS financial system
	Number of contact hours with students provided by businesses (leadership opportunities, internships, service opportunities, job shadowing, career speakers)	2016: Establish baseline 2017: 10567	Promoting student success through business partnerships	Provide opportunities for students to interact with business partners (e.g., mentoring)	Superintendent, Principals, Counselors and Teachers	2014-2018	Local businesses and Chamber of Commerce
				Provide career awareness (job shadowing, guest speakers) with various businesses	Principals, Counselors, and Teachers	2014-2018	Business partners, community members, college professors
				Expand community service opportunities for students	Principals, Counselors, and Teachers	2014-2018	Business partners, community members
III. Pursue meaningful higher education relationships	Number of higher education instructors and researchers providing contact hours in schools	2015: Establish baseline 2016: TBD 2017: TBD	Promoting student success through higher education partnerships	Develop partnerships with higher education institutions to provide professional learning support for teachers	Principals, Secondary/CTAE Director, Elementary Director, Chief Academic Officer	2014-2018	Local colleges and universities

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	Number of students participating in research and/or learning at higher education institutions	2015: Establish baseline 2016: TBD 2017: TBD					