

Oconee County Schools Balanced Scorecard 2019-2024

Goal Area I: Teaching and Learning													
Performance Objective		Performance Measure	Baseline	FY20	FY20	FY21	FY21	FY22	FY22	FY23	FY23	FY24	FY24
				Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1. Provide high quality professional learning	1	Increase the number of gifted endorsed teachers	315	340		365		390.0		415		440	
	2	Increase the number of ESOL endorsed teachers (1 per grade level at ES and 1 per content area by grade level in MS)	74	80		87		94		101		108	
2. Prepare students for post-secondary and workforce options	4	Improve the % of at-risk students graduating in 4 years (Black, SWD, and ED)	82.71	84		85		86		87		88	
	5	Improve % of all students graduating in 4 years	94	94.2		94.4		94.6		94.8		95	
	10	Increase % of students in grades 3-5 demonstrating reading comprehension at or above the midpoint of the College & Career Ready "Stretch" Lexile Band for each grade level	73	74		75		76		77		78	
3. Improve student achievement and growth	14	Increase % of students scoring Level 3 and Level 4 on Elementary Math EOG Achievement Level	72	73		74		75		76		77	
	15	Decrease % of students scoring Level 1 on Elementary Math EOG Student Growth Percentile	26	23		20		17		13		10	
	16	Increase % of students scoring Level 3 and Level 4 on Elementary ELA EOG Achievement Level	68	69		70		71		72		73	
	17	Decrease % of students scoring Level I Elementary ELA EOG Student Growth Percentile	31	27		23		18		14		10	
	26	Increase % of students scoring Level 2 and 3 on 3-5 ELA Milestones Writing and Language (Domain 2)	71	72		73		74		75		76	